

PHILOSOPHY

<u>Vision</u> Quality outcomes for children – every child, every day in care

<u>Purpose</u>

To be a field leader in delivering a high quality early childhood education and care service to benefit all of our stakeholders including children, families, educators and staff.

We do this by:

- putting the rights of children first
- offering an individual approach and maintaining high standards for education and care
- prioritising children's growth and development through secure, nurturing relationships and sharing high expectations for children's learning
- regularly undertaking reflection on practice and seeking high quality professional development
- respecting and supporting families as children's primary teachers
- striving for equity and inclusion for all children

Values

Wynnum FDC values respectful relationships, honesty, inclusive practices and ethical decision making.

We achieve this by our commitment to:

- *building relationships based on* compassion, understanding and *prioritising* face to face interactions, active listening and honest communication
- collaborative decision making through advisory and management committees
- a progressive attitude and up to date knowledge of the industry
- advocating for children, educators, families and staff
- ensuring that our communication *respects* and reflects diverse practices, values and beliefs
- including perspectives of Aboriginal and Torres Strait Islander peoples and the many other cultures represented in our community

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