



PHILOSOPHY

Shared Vision

Quality outcomes for children – every child, every day in care

(Developed in collaboration with all stakeholders of our service, valuing all opinions, cultures and beliefs)

Purpose and Principles

To be a leader in delivering a high-quality early childhood education and care. We ensure that the service aligns with the guiding principles within the National Quality Framework and the Approved Learning Frameworks, implemented to benefit all of our stakeholders including children, families, educators, staff, service management and key community stakeholders.

Early Childhood Australia's Code of Ethics guide and lay the foundation for Wynnum Family Day Care's principle of commitment to respect, and enables the rights and dignity of children, families, colleagues and communities to always be valued. Wynnum Family Day Care strives to ensure that these principles are used to ethically guide our decision making in relation to social justice and our social responsiveness to our community and its members.

We do this by:

- putting the rights of children first
- adhering to the National Quality Framework which includes the National Law and Regulations that govern the legislation and operation of services
- offering an individual approach to care and learning, and maintaining the principles, practices and outcomes of the approved learning frameworks; Belonging, Being, Becoming – The Early Years Learning Framework for Australia, and My Time Our Place – Framework For School Age Care In Australia
- prioritising children's growth and development through secure, nurturing relationships and sharing high expectations for children's learning as guided by The National Quality Standard.
- regularly engaging in practical and critical reflection on program and practice and seek high quality professional development that can provide pedagogy influence to enable educators to challenge their beliefs and practice.
- recognising and respecting the parent/carer/child relationship in all interactions and valuing families as children's earliest and most influential educators.

Values

Wynnum FDC values respectful relationships, honesty, inclusive practices and ethical decision making.

We achieve this by our commitment to:



- building relationships based on compassion, understanding and prioritising face to face interactions, active listening and honest communication
- collaborative decision making through advisory and management committees
- a progressive attitude and up to date knowledge of the industry
- advocating for children, Educators, families and staff
- ensuring that our communication respects and reflects diverse practices, values and beliefs
- including perspectives of Aboriginal and Torres Strait Islander peoples and the many other cultures represented in our community

Aims

To provide quality affordable, safe, home based care in a supportive environment in which children, parents, Educators, co-ordination unit staff and licensee enjoy trust and show respect for each other, thus enabling all to achieve their potential as contributing members of a caring society.

Objectives

- To provide quality, affordable, safe home-based care.
- To provide a service, which reflects the diverse nature of our society and meets the individual needs of children and their families
- To operate an education and care service which is supportive of both families and Educators
- To provide a flexible service that can offer full time, part time, weekend, shift work, casual, and emergency care, and before and after school care when possible.
- To promote understanding, tolerance and mutual respect for all service participants through communication, education and training.
- To involve users and the local community in the planning, management and integration of the Service.
- To promote co-operation between the Service and other community agencies by the creation of useful networks.